



Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Capacity Building in higher education

### Project Title

# On-line Quality Assurance and EUR-ACE Accreditation of Engineering Programmes in Mediterranean Area

## Project Coordinator

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## Project Information

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<b>Partners</b>	INSTITUTO POLITECNICO DO PORTO (PT) , UNIVERSITAT POLITECNICA DE CATALUNYA (ES) , PRINCESS SUMAYA UNIVERSITY FOR TECHNOLOGY (JO) , UNIVERSITA TELEMATICA E-CAMPUS (IT) , UNIVERSITY OF SOUSSE (TN) , AGORA INSTITUTE FOR KNOWLEDGE MANAGEMENT & DEVELOPMENT (ES) , JORDAN UNIVERSITY OF SCIENCE AND TECHNOLOGY (JO) , ECOLE NATIONALE POLYTECHNIQUE D ORAN (DZ) , UNIVERSITY OF MONASTIR (TN) , UNIVERSITE DE TUNIS (TN) , MINISTERE DE L'ENSEIGNEMENT SUPERIEUR ET DE LA RECHERCHE SCIENTIFIQUE (DZ) , AGENZIA PER LA CERTIFICAZIONE DELLAQUALITA E L ACCREDITAMENTO EUR-ACEDEI CORSI DI STUDIO IN INGEGNERIA-AGENZIA QUACING (IT) , CONFERENCE DES DIRECTEURS DES ECOLES FRANCAISES D INGENIEURS-COMMISSION DES TITRES D INGENIEURS (FR) , MINISTRY OF HIGHER EDUCATION AND SCIENTIFIC RESEARCH (TN) , CINECA CONSORZIO INTERUNIVERSITARIO (IT) , JORDAN ENGINEERS ASSOCIATION (JO) , INSTANCE NATIONALE DE L EVALUATION, DE L ASSURANCE QUALITE ET DE L ACCREDITATION (TN) , ECOLE NATIONALE SUPERIEURE POLYTECHNIQUE (DZ) , ASSOCIAZIONE DI INGEGNERIA DEI PAESI MEDITERRANNEI (IT) , UNIVERSITA DEGLI STUDI DI FIRENZE (IT) , ECOLE CENTRALE DE NANTES (FR) , MINISTRY OF HIGHER EDUCATION AND SCIENTIFIC RESEARCH (JO)

## Project Summary

MEDACCR aims at setting up and implementing an on-line Quality Assurance (QA) and an accreditation system of Engineering Study Programmes (ESPs) in the Mediterranean Area, and more precisely in Algeria, Jordan and Tunisia, consistent with the EUR-ACE Framework Standards and Guidelines (EAFSG), also in order to promote transparency and comparability of the ESPs of the Partner Countries (PCs) at national and international level. Accreditation will be subordinated to the fulfilment of the same conditions required for the award of the EUR ACE label: consistency of the programme learning outcomes (PLOs) with the EUR-ACE programme outcomes and implementation of an effective QA system consistent with the ESG. Main steps and outputs, results and/or products of the first year of activity will be: - definition of Standards and Guidelines for the Accreditation of PCs' ESPs (SGAESP) in English and French; - design and production of the software for the on-line documentation of the ESPs' QA; - identification and training of the academic and administrative staff of the ESPs to be accredited; - identification/creation of national accreditation agencies for the EUR-ACE accreditation of ESPs. The second year will be devoted to the definition of the accreditation process and procedures, training of the assessors of the national accreditation agencies and carrying out of trial accreditations of the involved ESPs. Revision of the accreditation material, process and procedures on the base of the results of the trial accreditations and EUR-ACE accreditation of the involved ESPs will be the main activities of the third and last year. Trial and EUR-ACE accreditations will be carried out jointly by EU authorized agencies partners of the project and national accreditation agencies. The impact envisaged is the promotion of the EUR-ACE accreditation of PCs' ESPs, thanks also to the recognition/recommendation of EUR-ACE accreditation at national level by Ministries of Higher Education.

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